

## Instructor 1 position – Arts Studies in Research and Writing / Vantage College

The University of British Columbia, Vancouver invites applications for a full-time, tenure-track Instructor I position in Arts Studies in Research and Writing (ASRW), Faculty of Arts (<http://asrw.arts.ubc.ca>), with appointment to the Department or School that is most appropriate, effective July 1, 2014.

Arts Studies in Research and Writing's mandate is to support undergraduate research and writing in the Faculty of Arts. The successful candidate will be expected to teach sections of WRDS 150 (currently ASTU 150) and WRDS 350 (currently ASTU 400A), and in addition, may be assigned to teach undergraduate courses in his/her academic home unit. The successful candidate will contribute to overall leadership of ASRW by providing support and direction for all ASRW activities including curriculum development and innovation. In addition, the successful candidate will be expected eventually to dedicate about 2/3 of his/her workload toward the University's new International Program to be launched in 2014, and to provide administrative support as the Arts Writing Curriculum Coordinator for Vantage College.

The College's mandate is to offer a first-year curriculum to international students from domestic schools in emerging countries in preparation for entry to the second year of degree programs in Arts or Sciences (<http://www.vantagecollege.ubc.ca/>). The initial cohort of Arts students will arrive in the fall of 2014 and the program will deliver sections of WRDS 150, amongst other courses. The mandate of the College includes the development, implementation, and sharing of innovative teaching practices.

Applicants must hold a doctorate in Writing Studies, Composition, Rhetoric, Applied Linguistics or Language and Literacy Studies and have an excellent teaching record. Applicants must have experience teaching writing, in interdisciplinary programs or learning environments, from a writing-in-the-disciplines approach and/or have taught university-level writing courses which focus on English for Academic Purposes. Administrative experience and evidence of successful team building and management would be an asset. A keen interest in the scholarship of teaching and learning is expected.

The Instructor I rank leads to consideration for tenure as Senior Instructor, which can subsequently lead to promotion to the Professor of Teaching rank. A tenure-track Instructor I is reviewed for tenure and promotion to the rank of Senior Instructor and will be required to show evidence of excellence in teaching and service, demonstrated educational leadership, distinction in the field of teaching and learning, sustained and innovative contributions to curriculum development, course design and other initiatives that advance the University's ability to excel in its teaching and learning mandate. It is expected that Senior Instructors will keep abreast of current developments in their respective disciplines and in the field of teaching and learning. A Senior Instructor in the fifth and subsequent years in that rank may be reviewed for promotion to the rank of Professor of Teaching.

The following application materials must be sent electronically (as separate Word or .pdf files, using this file naming convention: LASTNAME\_Firstname\_Cover; LASTNAME\_Firstname\_CV; etc.) by email to the following address: [sec.students@ubc.ca](mailto:sec.students@ubc.ca) for receipt by the application deadline: **April 2, 2014**.

- (1) a cover letter, indicating your suitability for the position
- (2) curriculum vitae
- (3) a teaching dossier or (a) statement of teaching philosophy (1-2 pages max.) and (b) evidence of teaching effectiveness and success in post-secondary teaching of writing (e.g., teaching evaluations)
- (4) sample outline for a section of WRDS 150.

Applicants should also arrange to have three (3) confidential letters of reference sent by their referees to the same email address noted above by the stated deadline.

The starting salary for the position will be commensurate with qualifications and experience. This position is subject to final budgetary approval.

The University of British Columbia hires on the basis of merit and is committed to employment equity and diversity within its community. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. We encourage all qualified persons to apply; Canadian citizens and permanent residents of Canada will, however, be given priority.